

CAMBRIDGE IGCSE

Accounting 0452

Learning Resources

Examinations 2027-2029

Everything essential is provided in the course

All essential learning resources required for this preparation course are provided within the course. You do not need to purchase several books or search randomly before beginning. Use the course sequence as your starting point; additional resources are optional ways to clarify a difficulty or extend your learning.

Course materials are being developed in stages. The orientation and diagnostic guidance establish the starting pathway; the teaching and practice materials described below form the planned preparation package. Diagnostic question delivery, scoring and individual reports are still identified as being developed in the existing course records.

How to use the course materials

Resource	Purpose and use
Orientation and syllabus map	Understand the whole qualification before concentrating on individual techniques
Diagnostic paper guides and whole-syllabus refresher	Identify familiar and unfamiliar areas and understand the papers
Planned topic explanations and worked examples	Follow how each accounting method works, then reproduce it independently
Planned practice and model approaches	Attempt a task before comparing your treatment and workings with the explanation
Planned revision and timed practice	Bring topics together and improve accuracy under time constraints

Reading an explanation is preparation for doing a task. After studying a method, close the example and try another transaction or question. Keep the errors that recur in a short correction log.

Official Cambridge resources

Resource	Why it matters and how to use it
Accounting 0452 subject and syllabus page	Check syllabus years and announcements before choosing materials
Official 2027-2029 syllabus PDF	Use the topic list, ratio definitions, assessment details and command words as your reference
Cambridge resource centre: papers and assessment materials	Select Accounting 0452; begin with the 2027 specimen materials for the revised assessment, then choose relevant past questions and mark schemes
Cambridge teaching support and School Support Hub information	Registered-school staff can access further resources such as examiner reports and example candidate responses; ask your tutor for permitted guidance
Cambridge-endorsed Accounting resources	Verify that a textbook supports examinations from 2027

Use specimen papers to understand the current format, mark schemes to understand credit, and examiner reports to learn from recurring weaknesses. Older questions can still be useful when the topic remains relevant, but an old paper is not automatically an exact mock for this syllabus. A learner guide should be used only when its code and examination years match; no separate current learner guide has been verified for this module.

An optional Cambridge-endorsed textbook

Cambridge IGCSE and O Level Accounting, Second Edition, by **June Baptista and M Nauman Malik**, published by **Hachette Learning** in 2025. Paperback ISBN: **9781036010621**.

Cambridge lists this edition as supporting the full syllabus for examinations from 2027. Check the [Cambridge endorsement listing](#) and the [publisher's book page](#). If you use it, select the chapter that matches your current lesson, attempt a relevant exercise and return to the course pathway. Purchase is optional.

Additional resources and learning beyond lessons

[AccountingCoach's accounting basics explanations](#) offer another way to approach double entry and the accounting equation. This is an independent learning site, not a Cambridge-endorsed coursebook. Some terminology and formats differ from Cambridge usage; use the syllabus and course examples for examination answers. Some site features require payment, but no subscription is needed for this course.

For professional context, explore [ACCA study support resources](#) selectively with tutor guidance. ACCA is a professional accounting body; its qualification content is not the IGCSE syllabus and should not become an additional study requirement.

Try an extracurricular activity with a clear syllabus connection:

- Keep a fictional shop's transaction record and reconcile its cash: areas 2-3.
- Plan a school club's receipts and payments, then discuss why cash and surplus may differ: area 5.5.
- Examine a public company's report and identify familiar figures and information missing from a simple ratio: area 6.
- Discuss how a club should protect its financial records: areas 7.2-7.3.

Do not collect confidential records for these activities. Invented transactions and published information are sufficient.

A simple resource routine

1. Read the course lesson and identify its syllabus topic.
2. Attempt the activity independently.
3. Use one additional explanation if needed.
4. Attempt a relevant examination-style task.
5. Review the method and reasoning using available guidance.
6. Record the correction and reattempt later without looking at the answer.

Key pointers: Follow the course sequence, check examination years and prefer active practice to collecting material. Continue to **About the Preparation Course**.