

CAMBRIDGE IGCSE

Global Perspectives 0457

Assessment Overview

Examinations 2028

How the qualification is assessed

The table shows the papers and components described for this syllabus. All candidates take the required components described below. A component's raw mark is the total available on that assessment; its weighting is the share of the qualification result, which may differ from its share of raw marks.

Paper or component	Duration	Raw marks	Weighting	Question or task structure
1: Written Examination	1 h 25 min	70	35%	Four compulsory source-based questions
2: Individual Report	During the course	60	30%	1500-2000 words; internally set, externally marked
3: Team Project	During the course	70	35%	Collaborative action and individual evidence; centre assessed/moderated

Read the weighting against your qualification route. A longer paper or a larger raw-mark total does not automatically mean a greater final weighting. Prepare for every component that applies to you, including practical, oral or coursework requirements where specified.

What each component requires

Assessment consists of three components.

Paper 1 is an eighty-five-minute written examination worth seventy marks and thirty-five per cent of the qualification. It contains four compulsory questions based on sources presenting different perspectives on a global issue. You analyse arguments and evidence, evaluate research, compare viewpoints and assess possible courses of action. Prior knowledge of the issue itself is not assessed.

Component 2 is an Individual Report worth sixty marks and thirty per cent. You choose a significant global issue from the topic list, devise your own research question and investigate local or national and global perspectives. You then produce a report of between fifteen hundred and two thousand words, including reflection on your own perspective. The report is set internally but marked externally by Cambridge.

Component 3 is a Team Project worth seventy marks and thirty-five per cent. In a team of two to five learners, you identify a local issue, conduct research, plan a collaborative response and carry out an action.

The team submits a three-hundred-to-four-hundred-word explanation of its research and planning, together with evidence of the action taken. Each learner also writes an individual reflective paper of between seven hundred and fifty and one thousand words, evaluating the action, teamwork and personal learning.

The Team Project is assessed by the centre and externally moderated by Cambridge.

The qualification is graded from A star to G.

Preparing the right kind of response

A strong response distinguishes a claim from the evidence supporting it. Evaluation considers the quality and relevance of that evidence and the reasoning connecting it to a conclusion. Individual and team components require the specified evidence of your own contribution and thinking; collaborative work does not remove individual responsibility.

The assessment objectives are visible in the response itself: relevant knowledge, appropriate use of the stimulus or task, a clear method or explanation, and a conclusion where requested. The command word and mark allocation help show the depth required. An answer should respond to the actual question, not reproduce a memorised passage that only partly fits.

Timing and examination arrangements

Begin preparation with accurate, untimed work, then move towards the duration and conditions of your required component. Use mark allocations to guide pacing while allowing time to read instructions and check the response. Any practice pacing advice is study guidance, not a new Cambridge time rule.

Examinations are available in June and November, with an additional March series in India. Private candidates cannot enter because the qualification includes assessed individual and collaborative work that must be supervised and authenticated by a Cambridge centre.

An approved examination centre confirms entries, available component options, deadlines and any practical or speaking arrangements. Preparation-course access does not itself constitute an examination entry. The individual report and team project are assessed components. Reflection within those components is an official assessed skill; this orientation does not add a separate reflection activity.

Key pointers: Know your required components, follow question choices precisely and practise the relevant response formats. **Next:** Open **Learning Resources** to see which materials support this preparation.